

At Nursling CE Primary school our governing body is determined to support our school in the interests of every child. This is how it works out in practice:

- We are a diverse team, all focused on making our school the best it can be and supporting our school leaders in achieving that aim
- A term of office for governors is four years
- Our three core functions are:
 1. *ensuring clarity of vision, ethos and strategic direction for the school.*
 2. *holding the headteacher to account for the educational performance of the school and its pupils.*
 3. *overseeing the financial performance of the school and making sure its money is well spent.*
- Our meetings are held in the late afternoon, after the end of the school day
- We have a mix of face to face and virtual meetings
- We have 6 meetings a year of the full governing board (FGB)
- We have 6 meetings of each of our 2 committees. Governors sit on one committee.
- Meetings last for no more than 90 minutes, often less
- Papers for meetings come out a week ahead. You need a couple of hours to read them, so that you can ask questions and make comments at the meeting
- To make sure we really know our school, governors undertake monitoring activities through the year. These include learning walks, discussing how well children are performing, and talking to children and adults. Governors choose from these options.
- More experienced governors also take on additional roles, such as safeguarding, special needs and monitoring specific budget areas.
- In line with all schools, we have a number of statutory roles and responsibilities as a board which are set out in the Handbook for School Governance
- At individual school level, we are guided by the School Strategic Plan in setting out our activities as governors to hold the school to account
- In Hampshire we are fortunate in having the support of Governor Services <https://www.hants.gov.uk/governors>
- The school subscribes to this service, giving us a wealth of information, support and free training opportunities

N.B. employers often support school governance, recognising the transfer of skills as well as the positive input into community life.