



# Why do we have national tests?

- End of KS2 national tests are taken by all children in England.
- It informs the school on how it is performing.
- It informs secondary schools of the ability of each child so they take into account when setting classes.
- Data is published and compared nationally. Local comparisons are also made; in our instance across Hampshire and the Test Valley.
- The children like to know where they are in their own learning.
- Parents like to know how their child is performing and are informed of results at the end of the summer term.

# ARE

- In the SATs tests pupils will achieve a 'scaled' score depending on their performance against the average performance for their age, '100' being the expected standard (ARE).

Less than 100 = Below ARE (Emerging),

100 – 109 = ARE (Expected)

110 + Greater depth (Exceeding)

# Before the Test

- Revision Guides - CGP
- Encourage your child to work at speed.
- Read with them and talk about what you've read - discuss characters, settings and authorial choices.
- Encourage your child to use time, money, time tables for public transport, measure when cooking and bring into everyday life situations.
- Support children with homework.

**BE POSITIVE**

# Test Week

- Mon 13<sup>th</sup> May: **SPAG**: Paper 1 Questions = 45 mins (50 marks)  
Paper 2 Spelling = 20 mins (20 marks)
- Tues 14<sup>th</sup> May: **English** Reading = 60 mins (50 marks)
- Wed 15<sup>th</sup> May: **Maths** Paper 1 Arithmetic 30 mins (40 marks)  
Paper 2 Reasoning 40 mins (35 marks)
- Thurs 16<sup>th</sup> May: **Maths** Paper 3 Reasoning 40 mins (35 marks)
- Friday 17<sup>th</sup> May: No tests! Relaxed day!

**NO WRITING TEST:** writing is assessed by their writing portfolio that is put together up until the end of June.

# Reading Test

- This test consists of a reading answer booklet and a separate reading booklet.
- Pupils have 1 hour to read and to answer questions on 3 or 4 texts.
  - Making inferences – deducing, inferring, interpreting information.
  - Comprehension – understanding, describing, selecting, using quotes.
  - Language for effect – commenting on the writers' use of language, grammatical and presentational features at text level.
- Texts and questions get progressively harder in each section.
- Speed is vitally important.
- Test is marked externally.

# SPAG Test

- It tests spelling, punctuation, grammar and vocabulary
- 45 minutes - punctuation and grammar test
- An aural spelling test of 20 words, lasting around 15 mins

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Tick the option that shows how the underlined words are used in the sentence.

My baby brother was born in the hospital where my father works.

Tick **one**.

as a preposition phrase

as a relative clause

as a main clause

as a noun phrase

1 mark

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Tick one box to show which part of the sentence is a **relative clause**.

The table which is made of oak is now black with age.



1 mark



# Maths

- **Paper 1: Arithmetic**
  - 30 mins
  - Consists of number calculations, including long multiplication and division
- **Paper 2 and 3: Mathematical Reasoning**
  - 40 mins (no calculators are allowed)
  - They need to apply their knowledge of number, shape and measures to a variety of problems
  - Questions can be read to pupils but mathematical words cannot be explained

# Writing

- No one-off test or assessment
- Pupils work from January onwards is considered in making teacher assessment judgement
- Evidence of pupils applying **all** taught skills in writing opportunities in English and across the curriculum
- Children will be assessed as either **working towards** the expected standard, **meeting the expected standard** or at **greater depth** within the expected standard. There are also 'Pre-Key stage' descriptors.
- Legible handwriting and accurate spelling and punctuation are essential.

# Reducing Stress!



- Boostering started after Christmas.
- Children split for maths into smaller groups which helps with confidence, pace and focus.
- Belief, perseverance, growth mindset, dealing with frustration and how to overcome obstacles are our weekly focuses this term.
- Strong messages:
  - We will teach you what you need to know... use it or lose it. (children teach parents methods and understanding shown in school)
  - Think ... what do I know?
  - Children encouraged to ask questions if unsure (at anytime!)
  - Breathing techniques, music.
  - Do your best!

# Attendance

- From now through to the end of SATS it is vitally important that your child is in school every day.
- Lost learning will have a negative effect on their pace of learning, confidence, knowledge and understanding.



# Preparing for the Tests

- Good sleep the night before
- Children come in at 8:30am to warm up their brains
- Arrive at school on time
- Start each day with a good breakfast, school will also provide some breakfast options during that week
- All equipment will be provided by school
- Water bottle will be provided by school
- Breaktime snack
- Encourage with a smile

# Absence

- If your child is feeling unwell, we recommend they do the test and then go straight home to give them time to recover for the following day
- The school can apply for pupils to complete the test at a later time. However, applying for this is difficult and this can only happen when we can ensure pupils are not in contact with peers.