

Remote Education Provision
Nursling C of E Primary School
Date of Issue: January 2021



We understand the pressures a National Lockdown has on families so on presenting this, our school offer, we would like our families to know that if they are experiencing any difficulties or concerns, do get in touch with the school office so that we can support you during these difficult times.

Please also be aware of our School's Online Safety Rules Document and Home-School Agreement when children are working remotely.

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Tapestry and Google Classroom are the platforms used at Nursling C of E Primary School to provide children with remote education. Every child has their own login enabling them to access their remote classroom. Your child's class teacher will make contact to ensure login has been successful.

The core subjects of maths and English will be available for children to access on the Google Classroom platform in the first two days of any lockdown.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes, your child's learning is really important to us. Wherever possible we will teach the same curriculum remotely as we do in school, making adaptations to some subjects as required. We will make sure that whole class books linked to our English curriculum are read to the children through video. We will provide all the foundation subjects including French, PSHE, P.E. and music. Some of the content may differ due to resourcing issues such as materials for Science experiments but we will ensure that the children receive the skills and knowledge for their year group. There will still be a creative linked approach through topic in all the learning the children do.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours (as per DfE guidance) 2 hours worth of core subject learning in maths (mental maths, number bonds and operational independent tasks) and English (reading, spelling, phonics, independent written tasks) 1 hour worth of foundation, topic based learning.
Key Stage 2	4 hours (as per DfE guidance) 2 hours worth of core subject learning in maths (mental maths, times tables and operational independent tasks) and English (reading, spelling, grammar, independent written tasks) 2 hours worth of foundation, topic based learning.

NB There will be variations on the amount each family can achieve in a day depending on family circumstances. Communications between home and school will remain enable teachers and parents to gauge expectation and keep targets aspirational, yet achievable.

Accessing remote education

How will my child access any online remote education you are providing?

Remote education can be accessed on PC's, laptops, tablets, phones. Parents have also been given links to enable access through Xboxes and PlayStation consoles. School can support families without appropriate facilities by contacting the school office.

All our Year R (EYFS) parents and carers have a Tapestry login to access work set daily for the children to complete. This includes pre-recorded phonics and maths videos as well as a range of other activities.

Google Classroom – Years 1 to 6 inclusive which will include links to videos and other supporting material available on the internet, including videos from the teacher if necessary.

Links to other online platforms will be used such as:

- BBC Bitesize: <https://www.bbc.co.uk/bitesize>
- Oak Academy: <https://www.thenational.academy/>
- TT Rockstars: <https://trockstars.com/>

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Wherever possible we encourage children to complete work online and will offer to lend families a laptop from school. Should you not be able to access online learning, please contact the school office for support.

If work cannot be done online we will provide print outs of the work that needs to be completed and we expect parents to send that work into school for the attention of the class teacher. This is so we can still monitor learning and assess the child's next steps.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Examples of remote teaching approaches used at Nursling include:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Teachers will provide a suggested timetable to support parents know how long children should be spending on each subject and to help create a routine.

We expect children to complete work independently with some support from parents.

We expect children to attend live teaching through Google Meet daily, we understand there will be exceptions to this due to work commitments, internet connection and ill health however, we do take a register and attendance is monitored.

Parents will be contacted by telephone or email to find out why children are not attending regularly and safeguarding procedures followed if a child is not seen to be engaging.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We prefer for children to send work in once it is completed but with some assignments children will have a week to complete their work. We expect all completed work to be handed in by Sunday of that week.

Teachers will look through the work and respond so all parents and children know that work has been received.

All teachers keep a record of all the work submitted, if there is little or no work being submitted the teacher will telephone or email the parent to ascertain why it has not been completed, and offer support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback is given through Google Classroom, this will either be through a private comment on the stream or a private email to the children's Google email address.

Teachers will use Google Meet time for assessment and to pick up any misconceptions that they have noticed from the work handed in.

We ask that although parents may want to support their child that they do not complete the work for them so we can assess how their learning from what work they have submitted.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Work is differentiated on Google Classroom and it will be made clear how to complete the work in the instructions set by the teacher.

The SENCo will have regular contact with parents and carers of children on the SEND register by phone calls and virtual meetings to ensure all needs are being met. This information will then be discussed with the class teacher.

Do get in touch with the school if concerns remain or your situation changes so that we can discuss support options with you.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

As a school we understand that some children may be ill whilst self-isolating and we ask for work to be completed at the discretion of the parent.

All work delivered in class will be available on Google Classroom for the children self-isolating at home to complete.

This document was completed in consultation with Nursling's parent governors.
27th January 2021