

Chestnut Class!



Autumn 1

Well done Chestnut Class for completing your first week in school!

We have loved getting to know you all this week and finding out your favourite toys to play with.

The next few weeks will be a busy time in Chestnut Class. We will be getting to know each other, establishing routines and becoming familiar with the behaviour expectations within school. Please do not worry if your child comes home extremely tired as this is an exciting and busy time for them. If you have any concerns, please remember we are unable to meet face to face at this time. If you do need to talk to a member of staff, please go round to the office where Mrs Hiscock will be able to book you in for an appointment.



Reading

Please make sure that you are reading on a daily basis at home with your child. We ask that you read for 10 minutes each day.

By reading with your child regularly, it will develop their love of reading, speech and language, imagination and writing development.

A little reminder

Please make sure your child brings their book bag (no rucksacks) coat and school water bottle to school every day. We go outside in all types of weather and need the children to be warm and dry.



Becoming independent

We know it is a scary step to see your child go to school however; we want to ensure the children become independent learners in all areas of the EYFS Curriculum. These are some tips to support your child with this:

- Dressing/ undressing independently including coats and shoes (Slightly bigger sizes, larger buttons and velcro help with this)
- Encourage the use of cutlery for eating and cutting food at home.
- Drinking from a cup rather than a bottle/Sippy cup or stop using a dummy (This enhances speech and language development)
- Encourage creativity, hopping and skipping (To develop large and smaller movements.)

Our topic this half term is: Marvellous Me!



Physical Development

This half term we will be learning to strengthen our gross and fine motor skills. This will be carried out through Funky Finger sessions (Where we will move to music using both large and small movements) and PE.

PE

PE takes place on a Tuesday afternoon and Friday morning. Please make sure your child comes to school on these days in their PE kit until October half term.

Understanding of the World

During Marvellous Me, we will discuss our families and the houses which we live in. We will also look at people who help us at home, in school and when we are poorly.

Music



During music this half term, we will be exploring the sounds different instruments make. We will also be singing lots of songs and Nursery Rhymes in class.

Circle Time

In Circle Time, we will be practising our speaking and listening skills through lots of games. We will start thinking about things that make us happy and sad and look at how we are the same and different in comparison to our friends.

As the children become more familiar with their environment, we will embed the expectations in regards to behaviour whilst we are at school. The children are already showing us that they can do this. Well done Chestnuts!

Writing

Over the next half term, we will be doing lots of mark making. To you it may look like a squiggle, but the children more often than not, are able to tell you and describe what they have written or made a picture of.

We will be learning how to write our names and the sounds we have been learning in phonics using the correct letter formation.

Reading

We are going to start reading 1:1 with the children over the next couple of weeks. Initially we will start with discussing the pictures. You can support with this at home by asking the children- what is happening, who is in the story, and how the character is feeling.

Maths

During Maths, we will be focusing on counting forwards and backwards to 10 and 20. We will be singing lots of number songs such as: 5 Little Ducks and 5 Currant Buns.

For the second part of the half term, we will look at 2D shapes and think of ways in which we can describe and name them. 'A circle is round'

