

Curriculum Policy Statement 2017

In Reception Nursling CE Primary uses Learning Outcomes to implement statutory requirements for the education of children in Early Years' settings and to assess children against the Early Learning Goals and the Early Years Profile at the of the year to evidence Good Levels of Development (GLD).

The National Curriculum is statutory for all pupils from Year 1 upwards.

A useful link for parents on the National Curriculum is <https://www.gov.uk/national-curriculum>

As a school we believe in learning for life which drives our whole school ethos alongside our learning behaviours and school values. When Nursling children transition to secondary school and beyond we want them to be confident, rounded individuals, fully equipped with study and research skills.

The primary objective of our curriculum at Nursling is to provide rich and memorable learning experiences where children connect with important values for life in a calm, stimulating environment where each child can grow and flourish to reach his or her full potential, thereby enriching society as a whole.

Children

- can ask questions and conduct research using technology and more traditional methods to find answers, to communicate and help others learn;
- can collaborate and co-operate together;
- are motivated to challenge themselves to learn more
- Demonstrate positive learning behaviours every day through their active learning.

We aim to do this by:

1. Recognising the strong Spiritual, Moral, Social and Cultural base for all learning in the school though our school values of Love, Hope and Courage.
1. Consciously planning effective learning
2. Delivering the National Curriculum in creative, relevant ways. At least annually we consult with parents and children on how to adapt the curriculum to make it as relevant as possible.
3. Making investigations and enquiry our foremost approach alongside English, Mathematics and Science in Years 1-6.
4. Having aspirational expectations in all areas of school life that lead to "success for all".

5. Teachers and other adults delivering Outstanding Learning every day – ensuring all pupils make good and accelerated progress.
6. Delivering an inspiring and demanding curriculum that embeds core skills, allowing for individual talents to be drawn out and grow, and that learning is exciting.

Our curriculum design acknowledges:

- The core values, vision and ethos of the school.
- That children need to be taught to be social and have a good idea of what it is to grow up healthily including a healthy understanding of the environment and sustainability.
- That children need to be taught the knowledge, skills and understanding they need to be successful life-long learners.
- That mastery and reasoning is facilitated through teachers ensuring pupils have sufficient knowledge in an area to be able to apply and extend concepts they have gained.
- Children need to be taught to deal with change successfully through reflection and awareness of self, others and making responsible choices.
- Children are taught to meet the challenges of a changing world e.g. to be flexible, sometimes to be able to lead a team and at other times to be part of a team.
- The importance of pedagogy and research in learning. We aim to draw out individual children's talents and enable every child to be successful and confident.
- That for children to achieve, they need to enjoy their learning and have a range of experiences that are memorable, exciting and challenging.

Curriculum Delivery:

To enable children to enjoy, achieve and experience a broad and balanced curriculum, and ensure all statutory requirements are fully implemented, learning is organised, planned and delivered through:

- Planning that ensures effective and progressive learning in the basic skills of communication, mathematics, science and computing.
- Opportunities for first hand learning including a range of school visits, outdoor learning, research opportunities and extra-curricular activities.
- Offering access to a range of services and activities that supports and motivates children to achieve their full potential.
- Themed weeks to link areas of learning together for example Design Technology, E-safety, History, Reading Week.

- In line with the school ethos, effective Assessment for learning practice is evident in each lesson through effective questioning and teachers annotating and adapting their plans according to pupils' needs.
- A policy of inclusion and equality of opportunity including effective provision for all groups
- A programme for Modern Foreign Languages in KS2 focusing on French.
- Long, medium and short term planning ensuring the progression of subject specific skills and knowledge.
- Appropriate and rigorous differentiation linked to the main learning objective and success criteria